

Welcome to 8 Blue!

- ELA Ms. Kate Lewis
- Learning Skills Ms. Talene Orlando
- Math Ms. Jill Carlin
- Science Ms. Stacey Militello
- Social Studies Ms. Natalie Amaral
- ESL Ms. Mary Ellen Beaton



Agenda

- Team
- Classes
- Time to go back to our rooms and/or AA/FL classrooms

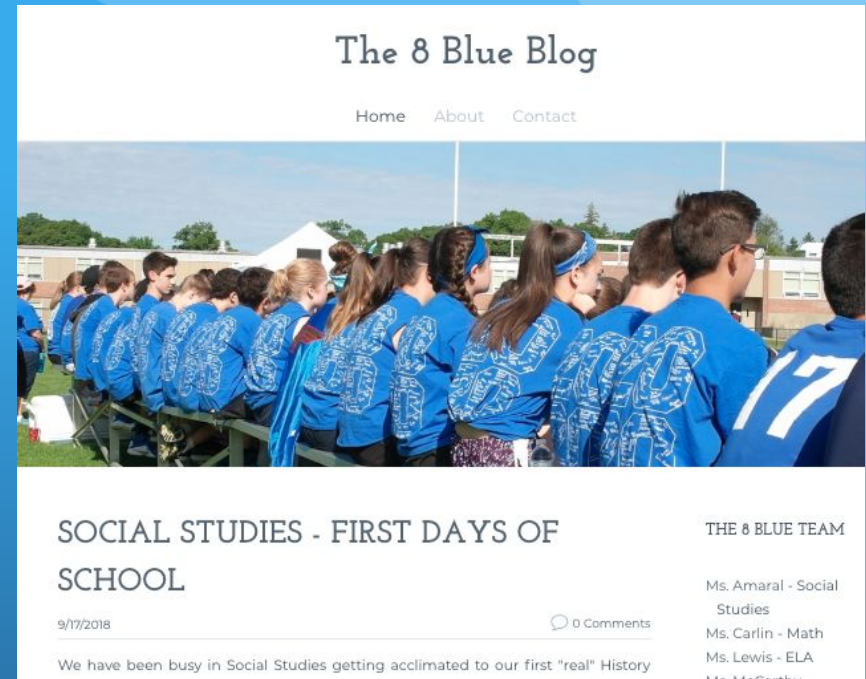


8 Blue Blog

- Stay up to date with what's happening on 8 Blue:

<http://8blueblog.weebly.com/>

- Team news, student work, core class updates, & more!




Team Homework Policy

Homework Completion

- Homework - “20 minute Rule”
 - on average, students should not spend more than 20 min per subject per night
 - student should e-mail the teacher if struggling
 - see blog for more information
- Team Time
 - Independent Reading
 - Team Building Activities
 - Time to work on homework, group projects, extra help, re-takes, checking in after an absence, etc.

Schoology - App or online at: lms.shrewsbury.k12.ma.us

- Parent Instructions
- Homework as assignments with due dates & posted in classrooms 
- Check Schoology calendar for due dates, assessments, & team events

Conference Day

Tuesday, November 12

- Open House 8:00-9:00 am
- We will be in contact with some parents for the rest of the conferences.
- If anyone needs an interpreter, please ask.
- More details coming soon :)

iPad Insurance



- iPad Insurance is \$36
 - broken iPads can get very expensive! Replacement cost is \$399
- You can sign up online
 - <https://schools.shrewsbury.ma.gov/it/private-ipad-insurance>

Team Building

- Teamworks
 - Friday, September 27
- School spirit days and activities
- Student run team meetings



What are **HOWLS**?

**Habits
Of
Work
and
Learning
Standards**

- ★ **Instead of Habits of Mind, we will be using HOWLS**
- ★ **HOWLS will be graded with the 1-4 scale, just like your other standards**
- ★ **HOWLS has three standards:
RESPECT
RESPONSIBILITY
PERSEVERANCE**

English Language Arts ~ Goals



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English Language Arts ~ Goals

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English Language Arts ~ Goals



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How to help your child with ELA

- Read the books
- To help with writing:
 - point out trends, don't fix mistakes
 - have them read it out loud to you
 - encourage them to use online editing tools

MATH

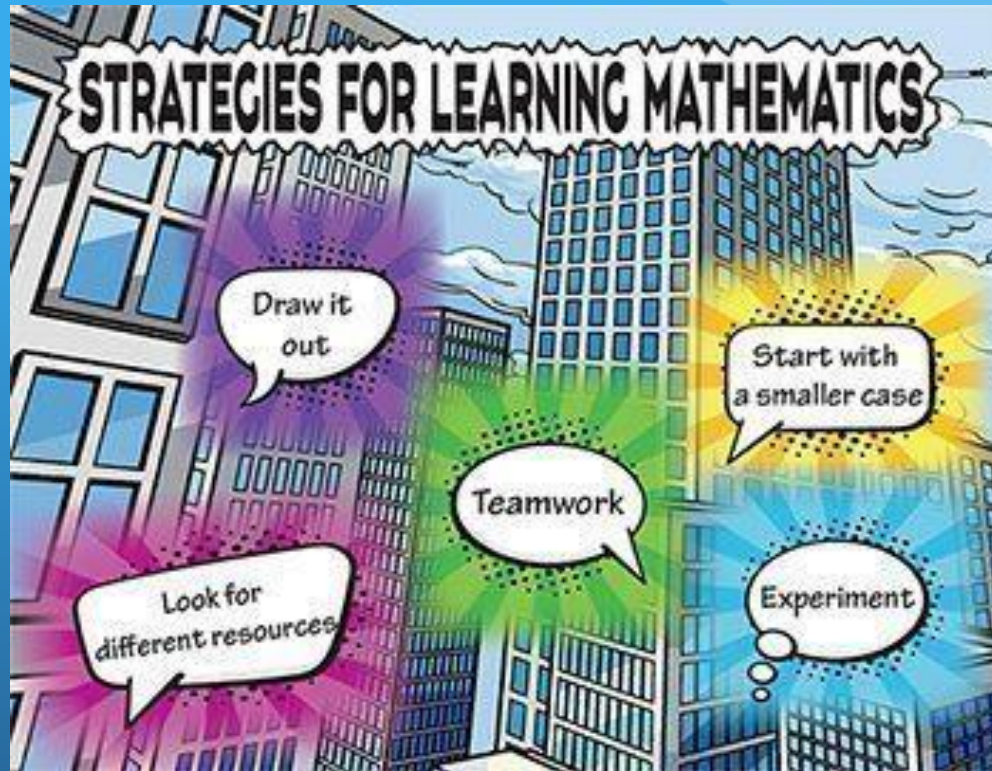
Ms. Carlin



There is no such thing as a math person.
Everyone can learn math to high levels.

- Questions are really important
- Mistakes are valuable
- Math is about learning not performing

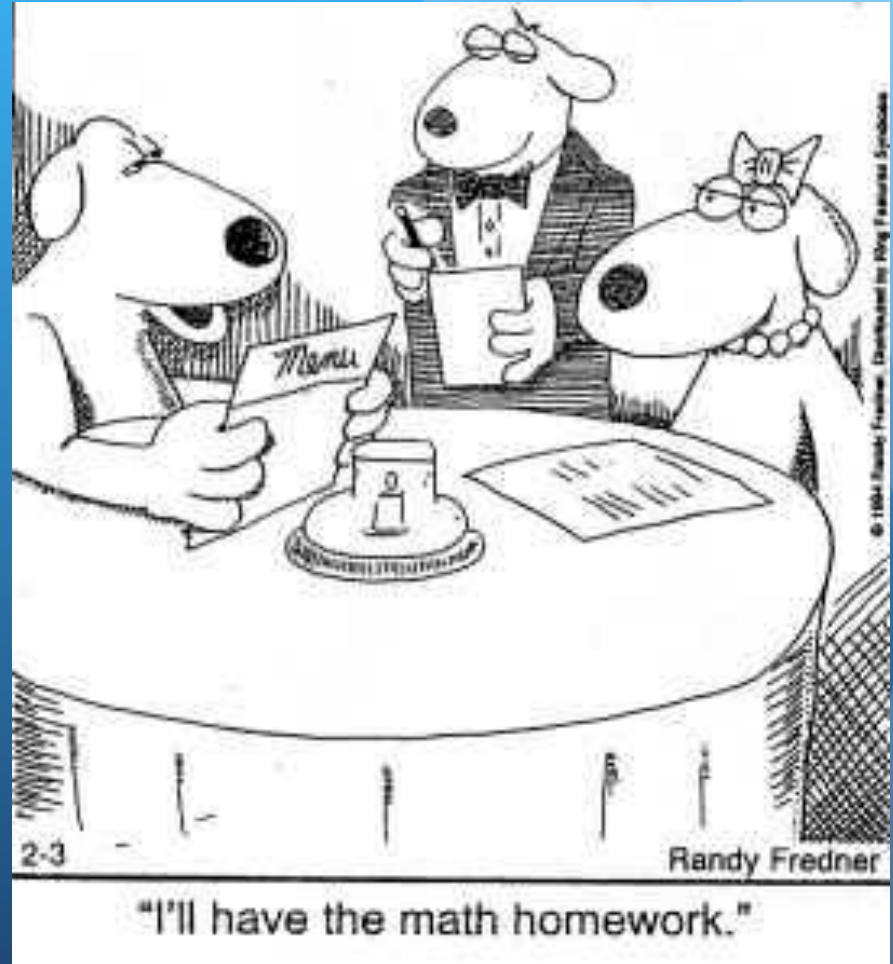
Math



- Algebra and Geometry - More abstract math concepts
- Active Learning - We DO the math and EXPLAIN our thinking.

Math

- Homework - daily practice
- Standards-based grading
- Goals this year - develop critical thinking skills and make connections



Science with Mrs. Militello

Focus Areas

- Physics (Motion, Forces, and Energy)
- Matter & Chemistry
- Weather & Climate Change

Focus on Science Practices -
how science is used/applied



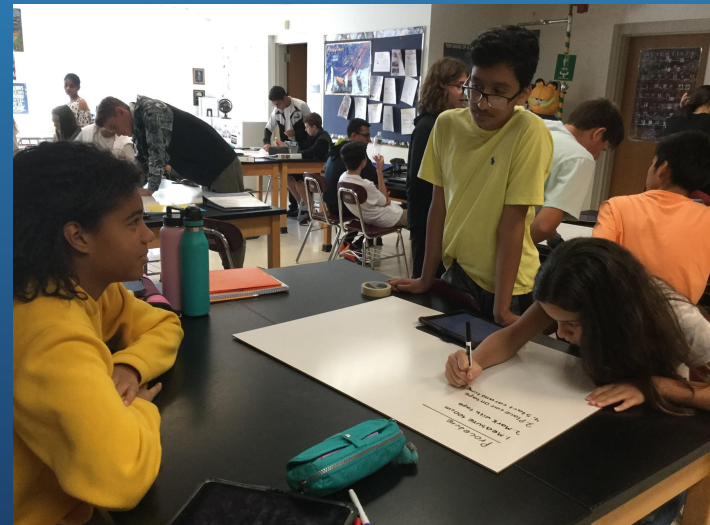
Grading in Science

Report Card Standards

- Effectively communicates scientific information & supports claims using evidence.
- Asks questions & conducts investigations to explore the natural world
- Observes patterns & relationships in data to develop explanations and models.

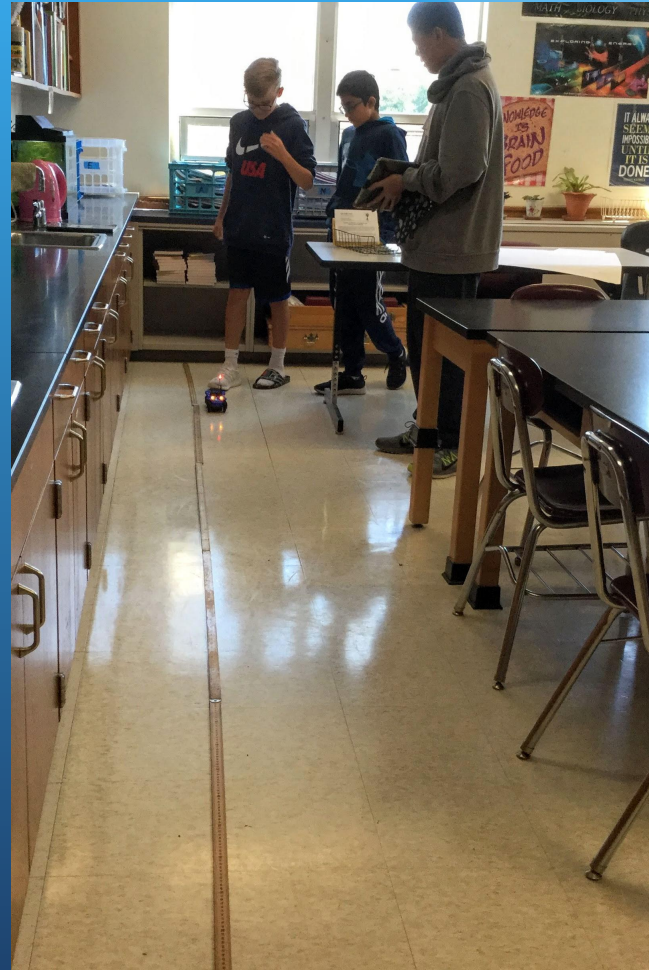
Work that is Graded

- Labs - Procedures, Data & Conclusions
- Research/Projects
- Open Response Questions



Typical Agenda for Science Class

- Science Journal
- Science Today
- Class Activity with a partner
- Class Discussion
- Summarizer



Learning Skills

Focus on preview and review of curriculum while getting support around IEP goals

Learn skills to self-advocate for accommodations within in the big classes




Social Studies - World History I

Ms. Amaral

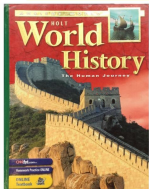
- 700s BCE - 1600s CE
- *What events got us to where we are today?*
- *How has government evolved over time?*
- Skills Based Standards
 - Content
 - Analysis of sources
 - Communication

The Declaration of Independence is a primary source because it is a not changed part of history and it was created during the time period being studied.

A text book is a secondary source because it was changed in some way and it was created after the time period being studied.



We use primary sources to help us see what it was like during that time period and show us how people in the past felt about an event.



We use secondary sources because they help us learn information that is easier to understand because they were written using modern language.

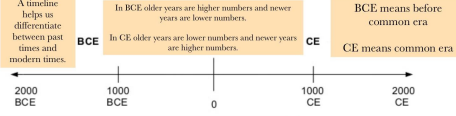
A timeline helps us differentiate between past times and modern times.

In BCE older years are higher numbers and newer years are lower numbers.


In CE older years are lower numbers and newer years are higher numbers.

BCE means before common era

CE means common era



This comic strip is showing that if Thomas Edison gave up when he was inventing the light bulb our world would be very different today.



2019 May 9m 7:06pm

The Domino Effect is when past small events cause bigger events to happen. We use it because in history if just one thing had happened differently the whole world could not be the same. We use the Domino Effect to think about small events that might have caused big events to happen and what might be different if a small event did not happen.

What's the Domino Effect?

The Domino Effect is a series of small events that cause or negative out come use this to help understand what smaller events led up to a large event in history more clearly.

Primary vs. secondary sources:

Primary: unaltered from when it was created

Secondary: was created in our time

Pros: helps us understand what life was like back then

Cons: Pros: easier to understand b/c it's written in our time

Cons: teaches us the basic information

BCE & CE Timelines:

BCE means "before common era"

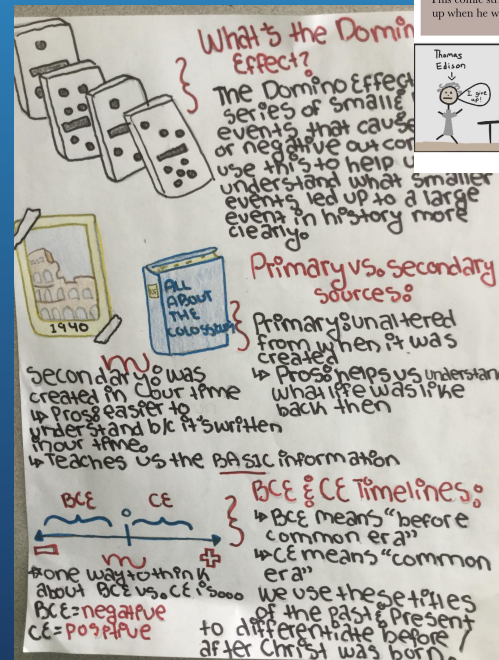
CE means "common era"

one way to think about BCE vs. CE is 10000

BCE = negative

CE = positive

We use these titles of the past & present to differentiate before after Christ was born



Social Studies Goals

- Work together to dig deeper into issues & events
- Improve synthesis & critical thinking skills
- Focus less on memorization, more on cause & effect
- **BIG PICTURE:** How do the past and present connect?



English as a Second Language



Our English learners at Oak speak
Farsi, Portuguese, Arabic, Chinese,
Hindi, Urdu, Japanese, Russian,
Turkish, Vietnamese and Spanish.

English as a Second Language



- Focus on building academic vocabulary, improving grammar, reading comprehension and writing skills in English.
- Also study idioms in English and topics in American culture, such as holidays.
- Provide support for the content classes by reviewing material, practicing vocabulary, and reinforcing concepts from those classes.

Now what?

- You are welcome back to the 8 Blue classrooms to read a letter from your son/daughter on their desks in homeroom. Please write back to your son/daughter!
- Also, visit foreign language and allied arts classrooms!

Homerooms:

Almeida - Early~ Ms. Carlin 422

Ellerbrook - Kaul ~ Ms. Militello 429

Kim - Patel, Gopal ~ Ms. Amaral 426

Patel, Yash - Zhang~ Ms. Lewis 423